

National Institute of Educational Planning and Administration

(Deemed to be University u/s 3 of the UGC Act, 1956)



NAAC



2.1.

Master of Arts in Education and Development

PROSPECTUS

2026 - 27



Vision

To evolve a humane learning society through advancement of knowledge

Mission

To become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts

Message from the Vice-Chancellor

The National Institute of Educational Planning and Administration (NIEPA), established by the Ministry of Education, Government of India, is a premier national organization dealing with capacity building and research in planning and management of education. Recently, NIEPA has been accredited with Grade 'A' by the National Assessment and Accreditation Council (NAAC).

The NIEPA comprises of eight Academic Departments and two Centres. It has an outstanding multi-disciplinary faculty and a library which is well stocked with a large number of books, national and international journals and official documents in the area of educational planning and administration.

The NIEPA offers Ph.D. Programme and Master of Arts in Education and Development from a broader multi-disciplinary perspective. The programmes of NIEPA cover all levels and types of education from both national and international development perspectives.

The NIEPA has extensive collaborative arrangements with reputed universities and institutions, within and outside India. These include the International Institute for Educational Planning (IIEP, Paris), the UNESCO, UNICEF, UNDP, the World Bank, international development agencies, and universities in India and abroad.

I am delighted that NIEPA is launching the pioneering Master of Arts in Artificial Intelligence in Education and Master of Arts in School Leadership and Management programmes from this academic year. These programmes respond to the urgent need for professionals who can bridge the gap between technology, leadership and educational practice, as envisioned by the National Education Policy (NEP) 2020. I am confident these programmes will produce graduates who will lead transformative initiatives in education across India and the world.

We look forward to receiving young and bright scholars at the NIEPA who are committed to the pursuit of knowledge and excellence in education. I am sure NIEPA as a prestigious institution will be of choice for furtherance of your ideas and scholarship.

Sd/-
(Prof. Shashikala G. Wanjari)

April, 2026

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1. About the National Institute of Educational Planning and Administration

The National Institute of Educational Planning and Administration (NIEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners and Administrators. This became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. Subsequently, with increasing role and functions in capacity building, research and professional support services to the state governments, this institution became National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the NIEPA was conferred the status of a (deemed to be) University in August 2006 under Section 3 of the University Grants Commission Act, 1956 and was renamed as National Institute of Educational Planning and Administration with the power to award degrees. The NIEPA is fully funded by the Ministry of Education, Government of India.

NIEPA is home to India's premier thinking on education and development policy, and its planning and implementation. Further, it provides training support to educational offices in India and abroad. Its unique mix of knowledge through research, teaching, capacity building and training activities makes it sought after destination for researchers. The institutional atmosphere of the NIEPA is rich with academic and co-curricular activities - attracting scholars and practitioners of education from around the world. Our research scholars participate in most deliberations and begin thinking of policy agendas, even as they pursue their academic journey. The academic experience encompasses diverse activities, including cultural events, sports and lectures by distinguished academics and intellectuals.

The NIEPA has a highly qualified faculty that includes specialization across a range of disciplines. This makes NIEPA a truly multi-disciplinary educational institution with proficiency across various disciplines of the social sciences and allied disciplines. The faculty also has a rich national and international academic and professional experience and have published on various themes and sub-sectors of education through various leading publication houses. NIEPA research scholars have also published in reputed national and international journals.

The NIEPA publishes two reputed journals managed by faculty-Journal of Educational Planning and Administration (JEPA) (in English) and Pariprekshya (in Hindi)

Academic Support Service Units

Library, Documentation Centre and Digital Archives

The NIEPA maintains a state-of-the-art library that caters to the needs of the scholars interested in working in the area of educational policy, planning and administration from disciplinary and multi-disciplinary perspectives. The library provides efficient services to facilitate the faculty, researchers, administrators, policy makers and participants of its capacity building programmes in their academic endeavours. It regularly subscribes to about 240 Indian and foreign journals and periodicals. The library is fully computerized and provides referencing services through Internet, ERIC and DELNET based virtual library mode.

The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The library presently has a collection of over 60,000 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD, etc. The library also subscribes to three online journals databases, JSTOR, ELSEVIER and SAGE.

A Digital Archives has been set up in the Institute to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended phase of the National Institute. User-friendly software, with multiple search options, is an in-built feature of the Digital Archives.

Computer Centre

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and internet services to all the trainees and staff members of the National Institute. Appropriate network security is being maintained in the Institute. The Centre is equipped with state-of-the-art computing facilities which include IBM E-series server connected over a fast Ethernet.



Computer Centre

Publication Unit

The Institute has a publishing programme for dissemination of information on research and development in education. NIEPA's publication plays a vital role in the Institute's commitment to disseminate knowledge and information relating to the areas of educational policies, planning and administration by bringing out materials of various training programmes and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National Institute include the Journal of Educational Planning and Administration (JEPA), Pariprekshya - a journal in Hindi language and ANTRIEP newsletter.



NIEPA Publications

Hindi Cell

The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

2. Master of Arts in Education and Development (MAED)

2.1. About the Programme

The Master of Arts in Education and Development (MAED) at the National Institute of Educational Planning and Administration (NIEPA) is aimed at graduate students from multi-disciplinary backgrounds. The programme aims to help the students understand development and education from inter-disciplinary, comparative and international perspectives and to reflect critically on a wide range of contemporary debates and issues concerning education and development. The programme aspires to equip students with enough understanding and skills to empirically analyze educational development issues and activities and critique current educational policies, programmes and practices for development at regional, national and international levels

2.2. Employability Prospects

The Master of Arts in Education and Development (MAED) offers various employment and self-employment opportunities for the participants. The possibilities include working on development issues and projects focused on economic, social development, education and ecological sustainability at multiple levels (local, regional, national and international). The participants may work as policy analysts, policymakers and practitioners. The other possibility will be to work with multilateral organisations, development agencies and the NGO sector. The participants may also opt for professional careers in teaching, research, policy formulation, policy evaluation, journalism, administrative and managerial positions.

2.3. Programme Duration

The Master of Arts in Education and Development (MAED) is a two-year full-time programme divided into four (4) consecutive semesters

2.4. Programme Fee

	Fee Component	Amount	Remarks
Admission & Semester I	Registration fee	1000.00	Payable at time of admission or beginning of the first semester
	Library fee	1000.00	
	Computer fee	1000.00	
	Student welfare fund	1000.00	
	Alumni fund	1000.00	
	Tuition fee	8000.00	
	Semester End term Examination fee	1000.00	
	Misc. fee	1000.00	
	Caution fee	5000.00 (Refundable)	
	Total	20000.00	
Semester II	Tuition fee	8000.00	Payable at beginning of the second semester
	Library fee	500.00	
	Computer fee	500.00	
	Semester End term Examination fee	1000.00	
	Total	10000.00	
Semester III	Tuition fee	8000.00	Payable at beginning of the third semester
	Library fee	500.00	
	Computer fee	500.00	
	Semester End term Examination fee	1000.00	
	Total	10000.00	
Semester IV	Tuition fee	8000.00	Payable at beginning of the last semester
	Library fee	500.00	
	Computer fee	500.00	
	Semester End term Examination fee	1000.00	
	Total	10000.00	
Others	Issue of transcript	250.00	Payable along with the request form
	Provisional Certificate	500.00	
	Migration Certificate	500.00	
	Degree Certificate	1000.00	
	Fees to reappear end semester exam per subject (due to failure and / or to improve grades)	500.00	

Note: The fee structure mentioned above is subject to change as per the decision of the NIEPA. Exemption/relaxation for reserved candidates may be given as per UGC guidelines.

2.5. Number of Seats

The total intake of MAED is 30. The reservation policy of the Central Government, issued from time to time, will be implemented for admitting the students.

2.6. Eligibility Criteria for Admission

Candidates for admission to MAED should have a 3-year or 4-year bachelor's degree in any discipline recognised by the corresponding statutory regulatory body or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency that is approved, recognised or authorised by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution. The minimum age limit for admission is 21 years and the maximum is 65 years.

The candidates appearing in the final semester of the Bachelor's Programs are eligible to apply. However, they have to produce the certificate/marksheet mentioning successful completion of Bachelor's Program at the date of the admission. The candidature of those candidates unable to submit the certificate/marksheet mentioning successful completion of Bachelor's Program at the date of admission will be rejected automatically.

Candidates in employment who possess these qualifications are also eligible to apply. However, at the time of admission, they have to submit a "No Objection Certificate" from the current employer, mentioning that the candidate will be granted leave to pursue the programme.

2.7. Submission of Application for Admission

Candidates should apply online in the prescribed form for admission to the Master of Arts in Education and Development Programme of NIEPA. An online link for filling and submitting application form for admission in MAED will be available on the NIEPA website.

A non-refundable fee of Rs. 1000/- for General Category & OBC-Creamy Layer candidates and Rs. 500/- for OBC-Non Creamy Layer/SC/ST/EWS/PwD/Women candidates through online payment as an application entrance test fee, mandatory for submitting application for admission to the above programme.

The candidates applying under reserved category (SC/ST/OBC-NCL/EWS/PwD) must ensure that they possess the valid category certificate issued by the authorized issuing authority as on the date of filling out the application form. The applications of those candidates who do not produce the required documents related to their qualifications and category will be summarily rejected. No further correspondence in this regard will be entertained.

The checklist of the required documents to be uploaded with the online application form is as under:

- 10th Class mark-sheet and certificate
- 12th Class mark-sheet and certificate
- Graduation Mark-sheet and Degree certificate
- SC/ST/OBC/EWS/Persons with Disabilities certificates, if applicable
- NOC from employer, if working
- Fee payment/submission receipt

2.8. Selection Process and Admission

The eligible candidates will have to appear in the Institute's National Level Entrance Test followed by a personal interview. The Entrance Test will be of two hours (120 minutes) in duration. The Test will consist of 'Descriptive Type Questions' with a maximum mark of 100.

Those who qualify in the Entrance Test will be called for face-to-face or online interview. The candidates will have to interact with the Interview Committee. The interview will be of 50 marks.

Based on the performance in the Entrance Test (100 marks) and interview (50 marks), a merit list will be prepared (out of 150 marks) and the candidates will be admitted according to their merit in their respective categories.

2.9. Mode of Written Test

The Entrance Test will be held in online mode.

Syllabi for Written Test

- Educational Policies and practices, data analysis and interpretations, Sustainable Development Goals (SDGs), Right to Education (RTE), Education of disadvantaged, developmental issues and challenges.

2.10. Admission Calendar

1.	Online Application Starts	April 20, 2026
2.	Online Application Closes	June 15, 2026
3.	Written Test	July 14, 2026
4.	Result of Written	July 16, 2026
4.	Personal Interviews	July 21, 2026
5.	Declaration of Final Results	July 24, 2026
6.	Date of Admissions	July 30, 2026
7.	Commencement of the Classes	August 03,2026

Changes, if any, will be intimated through the NIEPA website: www.niepa.ac.in

2.11. Programme Structure and Curriculum

The Master of Arts in Education and Development has three essential components: the Core Courses (CC), the Elective Courses (EC) and the Skill Enhancement Courses (SEC). The courses are divided into four semesters, each with three core courses, one elective course chosen by the students and two skill enhancement courses. Each core course and the elective course are of four credits and skill enhancement courses are for two credits each.

There will be a curriculum guide for the MAED. All the teaching and learning activities of the MAED will be detailed in the curriculum guide.

2.12. Assessment and Certification

All the core and elective courses will be assessed through continuous and comprehensive evaluation and semester-end written examination. The skill enhancement courses will be assessed through practical tasks and activities.

The students of MAED have to undertake courses for 80 credits. Upon successfully completing 80 credits, they will be awarded a Degree in the Master of Arts in Education and Development.

3. General Information

- a. The face-to-face learning sessions will largely be arranged in the summer and winter breaks to facilitate the working professionals.
- b. Admitted candidates, who are already employed, shall have to submit a 'No Objection Certificate' from their current employers stating an assurance of leave for the required period.
- c. All the admitted students shall be subject to the rules and regulations of NIEPA regarding attendance, leave and other aspects. A minimum of 75 per cent attendance is mandatory to appear in the end-term examinations for all semesters.
- d. All the students are expected not to get involved in ragging activities in any manner. Any candidate indulging in such activities would be punished as per the UGC guidelines.
 - Anti-Ragging: UGC Helpline No. 1800-180-5522(24x7 toll free) or
Email: helpline@antiragging.in
 - NIEPA Contact No. 011-26544838
 - Internal Complaints Committee: Contact No. 011-26544838
 - Equal Opportunity Cell: Contact No. 011-26544862
 - Grievance Redressal Committee: Contact No. 011-26544865
 - Student Cell (for any support): Contact No. 011-26544823
- e. Care will be taken to provide the necessary support to students with special needs in all possible ways.

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