

National Institute of Educational Planning and Administration

(Deemed to be University u/s - 3 of the UGC Act, 1956)

PROSPECTUS



Ph.D. Programme 2026 - 27



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Vision

To evolve a humane learning society through advancement of knowledge

Mission

To become a Centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts

Message from the Vice-Chancellor

The National Institute of Educational Planning and Administration (NIEPA), established by the Ministry of Education, Government of India, is a premier national organization dealing with capacity building and research in planning and management of education. Recently, NIEPA has been accredited with Grade 'A' by the National Assessment and Accreditation Council (NAAC).

The NIEPA comprises of eight Academic Departments and two Centres. It has an outstanding multi-disciplinary faculty and a library which is well stocked with a large number of books, national and international journals and official documents in the area of educational planning and administration.

The NIEPA offers Ph.D. Programme and Master of Arts in Education and Development from a broader multi-disciplinary perspective. The programmes of NIEPA cover all levels and types of education from both national and international development perspectives.

The NIEPA has extensive collaborative arrangements with reputed universities and institutions, within and outside India. These include the International Institute for Educational Planning (IIEP, Paris), the UNESCO, UNICEF, UNDP, the World Bank, international development agencies, and universities in India and abroad.

I am delighted that NIEPA is launching the pioneering Master of Arts in Artificial Intelligence in Education and Master of Arts in School Leadership and Management programmes from this academic year. These programmes respond to the urgent need for professionals who can bridge the gap between technology, leadership and educational practice, as envisioned by the National Education Policy (NEP) 2020. I am confident these programmes will produce graduates who will lead transformative initiatives in education across India and the world.

We look forward to receiving young and bright scholars at the NIEPA who are committed to the pursuit of knowledge and excellence in education. I am sure NIEPA as a prestigious institution will be of choice for furtherance of your ideas and scholarship.

Sd/-
(Prof. Shashikala G. Wanjari)

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1. About the National Institute of Educational Planning and Administration

The National Institute of Educational Planning and Administration (NIEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners and Administrators. This became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. Subsequently, with increasing role and functions in capacity building, research and professional support services to the state governments, this institution became National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the NIEPA was conferred the status of a (deemed to be) University in August 2006 under Section 3 of the University Grants Commission Act, 1956 and was renamed as National Institute of Educational Planning and Administration with the power to award degrees. The NIEPA is fully funded by the Ministry of Education, Government of India.

NIEPA is home to India's premier thinking on education and development policy, and its planning and implementation. Further, it provides training support to educational offices in India and abroad. Its unique mix of knowledge through research, teaching, capacity building and training activities makes it sought after destination for researchers. The institutional atmosphere of the NIEPA is rich with academic and co-curricular activities - attracting scholars and practitioners of education from around the world. Our research scholars participate in most deliberations and begin thinking of policy agendas, even as they pursue their academic journey. The academic experience encompasses diverse activities, including cultural events, sports and lectures by distinguished academics and intellectuals.

The NIEPA has a highly qualified faculty that includes specialization across a range of disciplines. This makes NIEPA a truly multi-disciplinary educational institution with proficiency across various disciplines of the social sciences and allied disciplines. The faculty also has a rich national and international academic and professional experience and have published on various themes and sub-sectors of education through various leading publication houses. NIEPA research scholars have also published in reputed national and international journals.

The NIEPA publishes two reputed journals managed by faculty-Journal of Educational Planning and Administration (JEPA) (in English) and Pariprekshya (in Hindi).

Academic Support Service Units

Library, Documentation Centre and Digital Archives

The NIEPA maintains a state-of-the-art library that caters to the needs of the scholars interested in working in the area of educational policy, planning and administration from disciplinary and multi-disciplinary perspectives. The library provides efficient services to facilitate the faculty, researchers, administrators, policy makers and participants of its capacity building programmes in their academic endeavors. It regularly subscribes to about 240 Indian and foreign journals and periodicals. The library is fully computerized and provides referencing services through Internet, ERIC and DELNET based virtual library mode.

The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The library presently has a collection of over 60,000 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD, etc. The library also subscribes to three online journals databases, JSTOR, ELSEVIER and SAGE.

A Digital Archives has been set up in the Institute to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended phase of the National Institute. User-friendly software, with multiple search options, is an in-built feature of the Digital Archives.

Computer Centre

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and internet services to all the trainees and staff members of the National Institute. Appropriate network security is being maintained in the Institute. The Centre is equipped with state-of-the-art computing facilities which include IBM E-series server connected over a fast Ethernet.



Computer Centre

Publication Unit

The Institute has a publishing programme for dissemination of information on research and development in education. NIEPA's publication plays a vital role in the Institute's commitment to disseminate knowledge and information relating to the areas of educational policies, planning and administration by bringing out materials of various training programmes and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National Institute include the Journal of Educational Planning and Administration (JEPA), Pariprekshya - a journal in Hindi language and ANTRIEP newsletter.



NIEPA Publications

Hindi Cell

The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

2. Ph.D. Programme 2026-27

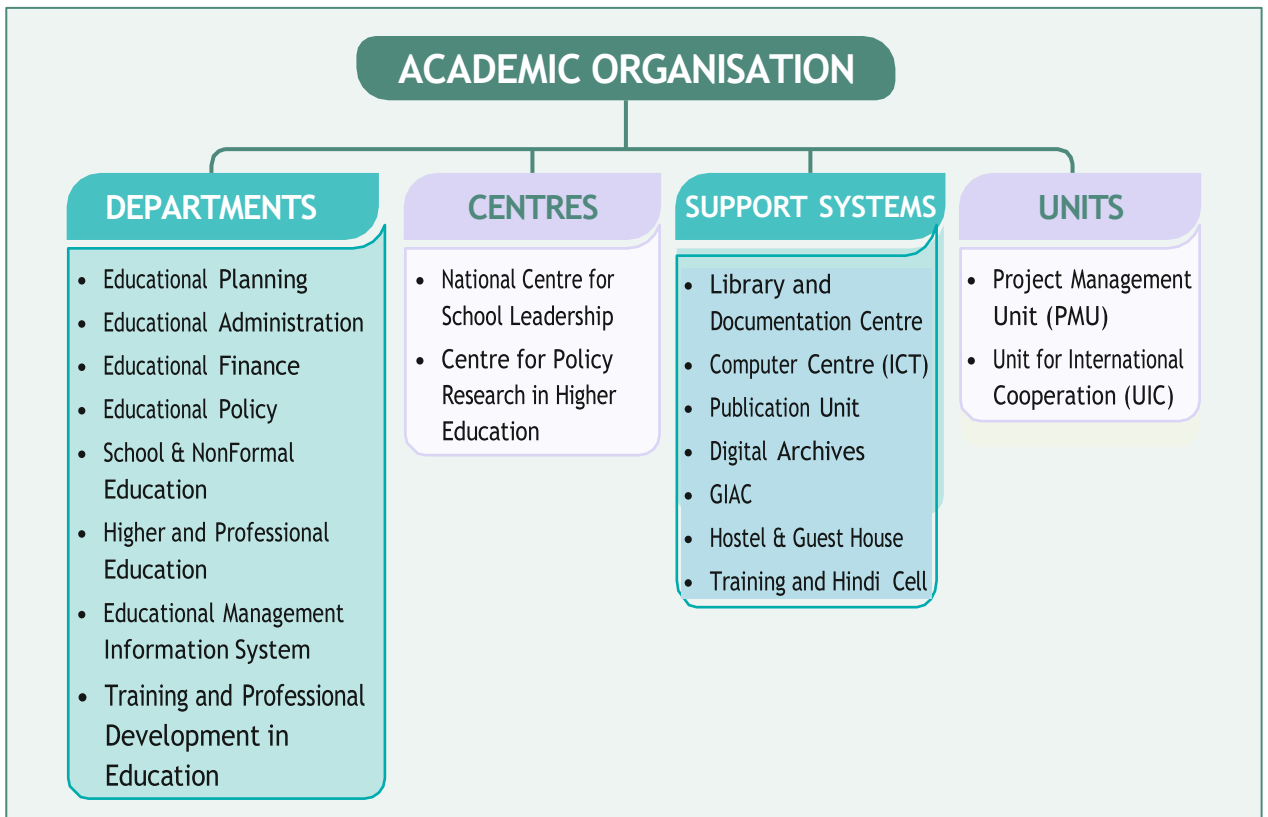
The NIEPA offers Ph.D. programme in Educational Policy, Planning and Administration from broader multi-disciplinary social science perspectives.

This programme is designed to build the research capacity of scholars from varied backgrounds and provide a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. The research studies completed under the Ph.D. programme are expected to make significant contributions in enriching the knowledge base, besides providing critical inputs for policy formulation, implementation of reform programmes and capacity building activities. The broad areas of research covering school and/or higher education are as under:

- ◆ Educational Policy
- ◆ Educational Planning
- ◆ Educational Administration
- ◆ Educational Finance



NIEPA Scholars Interaction Programme



Broad Areas of Research

1. Educational Policy and Implementation
2. Governance and Management in Education
3. Multi-disciplinary perspectives in Education
4. Teacher Management Issues and Professional Development
5. Leadership in School and Higher Education
6. Equity, Diversity, and Inclusion issues in Education
7. Financing of Education
8. Policy Issues in Education
9. Technology and Education

3. Seats and Eligibility

3.1 In 2026-27, a maximum of 20 scholars shall be selected for admission to the Ph.D. Programme.

The NIEPA follows all mandatory provisions in the reservation policy of the Government of India for admission to its Ph.D. Programme.

3.2 Ph.D. (Full-Time) and Ph.D. (Part -Time) Programme

3.2.1 Academic Eligibility Criteria:

- (a) Master's Degree with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed in any of the following Social Sciences and allied disciplines:

Sociology/Social Anthropology/ Social Psychology/Psychology/Political Science/Public Administration/History/Economics/Social Geography/ Education/ Social Work/ Gender Studies/Environmental Studies/Cultural Studies/Education & Development/Statistics/ Philosophy/Child Development/Human Development/Rural Development

Or

Equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution.

A relaxation of 5% marks in Master's Degree or its equivalent grade will be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the UGC from time to time.

A candidate seeking admission after a 4-year/8-semester bachelor's degree under Integrated programme should have a minimum of 75% marks in aggregate or its equivalent grade on a point scale wherever the grading system is followed.

- (b) Candidates who have completed the M.Phil programme with at least 55% marks in aggregate or its equivalent grade in Social Sciences and applied disciplines in any of the subjects defined in clause 3.2.1 (a), as in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of educational institutions, shall be eligible for admission to the Ph.D. programme. A relaxation of 5% marks or its equivalent grade will be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the UGC from time to time. (non-creamy layer)/Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the UGC from time to time.
- (c) Candidates who are yet to clear their final semester examination at the Master Level are also eligible to apply provided they have passed the examination as per the eligibility conditions laid down in the regulation in previous semesters and submit its proof at the time of final admission. In case, because of delay in examinations, a candidate fails to provide the proof of minimum eligible marks, an extension of six months from the date of submission shall be given by the DPC, failing which the admission of such candidate shall be cancelled.
- (d) Those candidates who have qualified NET and have been awarded Junior Research Fellowships by the UGC, with the above-mentioned educational qualifications can also apply.

Important Instructions for Part-Time Ph.D. Programme

- (e) Part-Time Ph.D. programme is available only for those candidates who are in regular employment in Government Sector/Autonomous Bodies and having a minimum four (04) years full time teaching/research experience.
- (f) The candidate for a part-time Ph.D. programme shall submit a “No Objection Certificate” from the organization where the candidate is employed, clearly stating that:
 - I. The candidate is permitted to pursue studies on a part-time basis.
 - ii. The candidate's official duties permit him/her to devote sufficient time for research.
 - iii. The candidate will be relieved from the duty to complete the course work.

Note:

- (i) It will be compulsory to attend one-year Full-Time course work for all the Part-Time and Full-Time scholars.
- (ii) A Full- Time scholar shall not be permitted to take up any employment during the duration of the Ph.D. Programme.

4. Selection and Admission

- 4.1 The admission shall be based on the criteria notified by the institution, keeping in view the guidelines/norms in this regard issued by the UGC and other statutory/regulatory bodies concerned, and taking into account the reservation policy of the Central Government from time to time.

Admission to the Ph.D. programme shall be made using the following methods:

- i. NIEPA will admit students through an Entrance Test and Interview.
- ii. A relaxation of 5 % marks will be allowed in the entrance examination for the candidates belonging to SC/ST/OBC/differently-abled category, Economically Weaker Section (EWS), and other categories of candidates as per the decision of the UGC from time to time
- iii. NIEPA shall decide the number of eligible students to be called for an interview based on the number of Ph.D. seats available.

iv. For the selection of candidates, 70% weightage for the entrance test and 30% for the performance in the interview shall be given.

4.2 Candidates are required to apply online in the prescribed online form for admission to Ph.D. Full/Part-Time programme of the NIEPA.

A non-refundable sum of Rs. 1000/- (Rs. 500/- for SC/ST/PwD/EWS candidates) through online payment as application fee is mandatory for seeking admission to Ph.D. programme. The Prospectus is available on NIEPA website.

An online form link will be available on the NIEPA website (www.niepa.ac.in). The check list of the required documents is given below:

- Class 10th Marksheet and Certificate
- Class 12th Marksheet and Certificate
- Consolidated Marksheet and Degree for Graduation
- Consolidated Marksheet and Degree for Post Graduation
- Marksheet and Degree for M.Phil, if applicable
- Caste/ EWS/ Persons with Disabilities certificates, if applicable
- Work Experience certificate, if required
- The Statement of Purpose (SOP)
- NOC from employer, if working

The Candidate qualified for the Interview must bring three printed copies of the SOP which they have submitted with the application.

The Statement of Purpose (SOP) on any one of the proposed area(s) of research in around 500 words within the broad areas of educational policy, planning, administration and finance as per the outline given on page No. 7 to be provided in the application.

Candidates who are in employment must upload a 'No Objection Certificate' issued from the Competent Authority in the organization where the candidate is employed. The NOC must state that the candidate will be granted one year leave to undergo Course Work at NIEPA, time as required to attend seminars and to carry out other related works.

The Statement of Purpose (SOP)

The SOP must express originality of research idea. It should include research title, elaboration of research idea, probing research questions and intended methodology. They should be able to cite brief review of original and related literature.

Outline for SOP

- ◆ Title
- ◆ Research Background/Research Objective
- ◆ Research questions
- ◆ Literature Review
- ◆ Methodology and expected outcomes
- ◆ References

Written Test and Interview

Only the short-listed candidates will be called in person for written test, followed by an interview (for those candidates who have successfully passed the written test). The Board will assess research orientation of the candidate.

The Entrance Test comprises of a subjective paper pencil test. The syllabus shall consist of 50% of research methodology and 50% shall be from contemporary issues in education.

5. Programme Duration

- i. Ph.D. Programme shall be for a minimum duration of three (3) years, including course work, and a maximum duration of six (6) years from the date of registration in the Ph.D. programme.
- ii. A maximum of an additional two (2) years can be given through a process of re-registration as per the Statute/Ordinance of NIEPA as approved by the Academic Council; provided, however, that the total period for completion of a Ph.D. programme should not exceed eight (8) years from the date of admission in the Ph.D. programme.

- iii. Female Ph.D. scholars may be provided Maternity Leave/Child Care Leave for up to 240 days in the entire duration of the Ph.D. programme.
- iv. Provided further that, female Ph.D. scholars and Persons with Disabilities (having more than 40% disability) may be allowed an additional relaxation of two (2) years; however, the total period for completion of a Ph.D. programme in such cases should not exceed ten (10) years from the date of admission in the Ph.D. programme.

General instructions for doctoral research scholars:

- (a) It is mandatory for the scholars to be present at the Institution for the whole duration of the programme. The programme is likely to commence from third/fourth week of July.
- (b) Part-time Ph.D. scholars are also expected to be available in the NIEPA campus for attending seminars, discussions and distinguished lectures, besides attendance at the course work to fulfil the academic requirements of the programme as prescribed in the rules and regulations of the NIEPA.
- (c) A scholar, in consultation with his/her supervisor(s), will have to identify, prepare and submit the research synopsis latest by the end of the first semester of the coursework. This will be a necessary condition for confirming registration of the Full-Time scholars. If he/she fails to finalize the proposal and complete the registration process within a stipulated time period, his/her admission shall be cancelled.
- (d) On confirmation of registration, a Full-Time scholar, shall work on the approved research topic. The scholar is required to mention the time line after registration in the Ph.D. programme, to be eligible to submit his/her Ph.D. thesis. The allotment of the Supervisor will be done after successful completion of the first semester of the course work.
- (e) The scholar shall submit through his/her supervisor (s) three copies of the Ph.D. thesis not prior to two years (for Full-Time scholars) and three years (for Part-time scholars) from the date of registration to the Ph.D. programme. Besides, the scholar shall also submit three copies of the abstract of the thesis in not more than 2500 words. He/she shall also be required to make a presentation and defend his/her research work before Research Advisory Committee, at least three months prior to submission of the thesis.

- (f) The Ph.D. programme will be governed by the NIEPA Regulations Governing the Degree of Doctor of Philosophy (Ph.D.) 2026, National Institute of Educational Planning and Administration.
- (g) Scholars of the Ph.D. programme of the NIEPA shall have to observe the condition of residence in Delhi/NCR during the period of the doctoral programme. However, in connection with the research work/field work, they may be allowed to go out of station with the prior permission of the supervisor(s).
- (h) All scholars shall be subject to the rules and regulations of NIEPA, including conduct, work place, discipline, attendance, leave and other aspects.
- (i) All scholars are expected not to indulge in ragging activities. Any scholar found indulging in such activities would be punished as per the UGC guidelines.

Anti-Ragging

: UGC Helpline No. 1800-180-5522(24x7 toll free) or

Email: helpline@antiragging.in

: Contact No. 011-26544838 (NIEPA)

Internal Complaints Committee : Contact No. 011-26544838

Student Counseling Centre : Contact No. 011-26544838

Equal Opportunity Cell : Contact No. 011-26544862

Grievance Redressal Committee : Contact No. 011-26544865

Student Affairs Section : Contact No. 011-26544823
(for any support)

6. Fees and Fellowships

6.1 Fee Structure

S.No.	Fee	Amount (in ₹)	Remarks
1.	Registration Fee	5000.00	Payable at the time of admission
	Programme Fee	5000.00	
	Course Evaluation Fee	1000.00	
	Alumni Fee	1000.00	
	Medical Fee	1000.00	
	Library	2000.00	
	Computer Centre	2000.00	
	Total Admission Fee	17000.00	
2.	Annual Programme Fee	2500.00 (i) Late fee after due date- @50/- per day for next 15 days (ii) Late fee after 15 days @100/-per day (iii) If a scholar does not pay Annual Programme fee within 30 days, his/her name will be struck off from the rolls. To be allowed for re-registration after additional deposit of 5000/- as re-registration fee.	Payable per annum by all Ph.D. Scholars (including Part-time Ph.D.) from second year onwards
3.	Thesis Submission (evaluation) fee	4000.00	Payable at the time of submission of thesis
4.	Thesis Re-submission Fee	1000.00	Payable along with the request form
5.	Award of Provisional Certificate	1000.00	Payable at the time of submission along with the thesis submission fee
6.	Award of Degree	1000.00	Payable along with the request form
7.	Issue of Duplicate Degree	500.00	Payable along with the request form
8.	Issue of transcript (grade/marks-statements)	500.00	Payable along with the request form

Note: The fee structure mentioned above is subject to change as per the decision of the NIEPA.

6.2 Fellowships

Candidates admitted for the Full-Time Ph.D. programme will be provided NIEPA fellowship. Candidates who have qualified the National Eligibility Test (NET) with Junior Research Fellowships (JRF) awarded by the UGC will draw the same through NIEPA as per the norms and procedures laid down by the UGC. However, the continuation of the fellowship shall be subject to the satisfactory progress report of the scholars duly approved by his/her supervisor and appropriate committees at NIEPA.

The scholars of the Ph.D. programmes would be required to provide part-time assistance to NIEPA faculty in research and training programmes of the NIEPA.

7. Programme Structure

7.1 Ph.D. Programmes (Full-Time & Part-Time) will be offered in two parts:

It will be compulsory to attend one-year Full-Time course work for all part-time and Full-Time scholars.

Part I	Course work
Part II	Ph.D. Thesis work



NIEPA Library

7.2 Course Work

The coursework is of one year and distributed over two semesters. Four Compulsory Courses of two credits each will be transacted in the First Semester, and four Compulsory Courses (CC) of two credits each will be transacted in the Second Semester. In addition, two compulsory non-credit (CNC) courses will also be offered. The details of the courses offered in both semesters are as follows:

First Semester (8 Credits)	Second Semester (8 Credits)
CC1: Perspectives on Education and Education in India	CC5: Research Methodology-II
CC2: Research Methodology-I	CC6: Financing of Education
CC3: Educational Policy	CC7: Educational Administration and Management
CC4: Educational Planning	CC8: Academic Writing, Research Ethics and Publication
CNC-I: Teaching/Research Assistance (Non-Credit) CNC-II: Software Applications (Non-Credit)	
Total Credits = (16 Credits) One third weightage will be assigned for Viva Voce	

7.3 Doctoral Research

The scholars registered for the Ph.D. Programme will work on an approved topic and submit the thesis under the allocated supervisor. In accordance with the UGC guidelines each scholar will be assigned a Research Advisory Committee (RAC) consisting of internal and external experts. The RAC will provide regular guidance to the doctoral candidates. In addition, teaching programs at the NIEPA will provide inputs on Research Methodology and Ethics, conceptual and thematic inputs.



Convocation October 21, 2022

The assessment procedures and progressions will follow UGC guidelines. The final submission of the doctoral thesis will be subject to internal and external examination. The degree will be granted upon the completion of a satisfactory viva-voce. After satisfactory evaluation, successful scholars shall be awarded Ph.D. degree.

8. Evaluation

8.1 **Course Work: Credit requirements, number, duration, syllabus, minimum standards for completion, etc.**

- i. The Credit requirement for the Ph.D. coursework shall be of minimum 16 credits, including a “Research and Publication Ethics” course as notified by UGC vide D.O. No. F.1- 1/2018(Journal/CARE) in 2019 and a Research Methodology course. The Research Advisory Committee (RAC) can also recommend UGC recognized online courses as part of the credit requirements for the Ph.D. programme.
- ii. All Ph.D. scholars, irrespective of discipline, shall be required to be trained in teaching/education/pedagogy/writing related to their chosen Ph.D. subject during their doctoral period. Ph.D. scholars may also be assigned 4-6 hours per week of teaching/research assistantship for conducting tutorial or laboratory work and evaluations.
- iii. A Ph.D. scholar must obtain a minimum of 55% marks or its equivalent grade in the UGC 10-point scale in the course work to be eligible to continue in the programme and submit his or her thesis.

8.2 **Award of Degree: Evaluation and Assessment Methods, minimum standards/credits for award of the degree, etc.**

- i. Upon satisfactory completion of course work and obtaining the marks/grade prescribed in clause (3) of Regulation 8.1 above, the Ph.D. scholar shall be required to undertake research work and produce a thesis.
- ii. Before submitting the thesis, the Ph.D. scholar shall make a presentation before the Research Advisory Committee (RAC) of the Higher Educational Institution concerned, which shall also be open to all faculty members and other research scholars/students.
- iii. The research integrity shall be an integral part of all the research activities leading to the award of a Ph.D. degree.
- iv. The thesis will undergo a plagiarism check and the degree of plagiarism may be mentioned.

- v. Ph.D. scholar shall submit the thesis for evaluation, along with (a) an undertaking that there is no plagiarism and (b) a certificate from the Research Supervisor attesting to the originality of the thesis and that the thesis has not been submitted for the award of any other degree/diploma to any other Higher Educational Institution.
- vi. The Ph.D. thesis submitted by a Ph.D. scholar shall be evaluated by his/her Research Supervisor and at least two external examiners who are experts in the field and not in employment of the Higher Educational Institution concerned. Such examiner(s) should be academicians with a good record of scholarly publications in the field. Wherever possible, one of the external examiners should be chosen from outside India. The Viva-Voce Board shall consist of the Research Supervisor and at least one of the two external examiners and may be conducted online, in exceptional circumstances. The viva-voce shall be open to the members of the Research Advisory Committee/faculty members/research scholars, and students.
- vii. The viva-voce of the Ph.D. scholar to defend the thesis shall be conducted if both the external examiners recommend acceptance of the thesis after incorporating any corrections suggested by them. If one of the external examiners recommends rejection, the Institute shall send the thesis to an alternate external examiner from the approved panel of examiners, and the viva-voce examination shall be held only if the alternate examiner recommends acceptance of the thesis. If the alternate examiner does not recommend acceptance of the thesis, the thesis shall be rejected, and the Ph.D. scholar shall be declared ineligible for the award of a Ph.D. degree.
- viii. The NIEPA shall complete the entire process of evaluating a Ph.D. thesis, including the declaration of the viva-voce result, within a period of six (6) months from the date of submission of the thesis.

9. Governance of Ph.D. Programme

The general conduct of the Doctoral Programme shall be guided by the NIEPA Regulations Governing the Degree of Doctor of Philosophy (Ph.D.) 2026, NIEPA. These are in consonance with the UGC guidelines issued from time to time. In case of any interpretation or dispute, the latest UGC guidelines shall prevail.

10. Programme Calendar

1.	Starting date for Call for Online Application	April 20, 2026
2.	Last date for Online Application	June 01, 2026
3.	Written Test	June 13, 2026
4.	Declaration of result of Written Test	June 18, 2026
5.	Interviews	June 23-24, 2026
6.	Declaration of Final Results	June 30, 2026
7.	Date of Admissions	July 09-10, 2026
8.	Commencement of Ph.D. Session/Course work	July 15, 2026

Changes, if any, will be intimated through the NIEPA website: www.niepa.ac.in



Doctoral Programme Committee

1.	Professor Pradeep Kumar Misra	Chairperson
2.	Professor Rasmita Das Swain	Member
3.	Dr. Sangeeta Angom	Member
4.	Dr. Santwana G. Mishra	Member
5.	Dr. Amit Gautam	Member
6.	Dr. Kashyapi Awasthi	Member

Vice-Chancellor

Professor Shashikala G. Wanjari

Ph.D. (Teacher Education)

Area of Specialization: Teacher Education

e-mail: vc@niepa.ac.in

Faculty & Academic Staff

Department of Educational Planning

Professor P. Geetha Rani, *Professor and Head*

Ph.D. (Monetary Economics)

Area of Specialization: Economics & Financing of Education

e-mail: geetharanip@niepa.ac.in

Phone: 26544854

Professor K. Biswal, *Professor*

Ph.D. (Economics of Education)

Area of Specialization: Economics of Education, Decentralized Planning in Education

e-mail: kkbiswal@niepa.ac.in

Phone: 26544839

Dr. Santwana G. Mishra, *Associate Professor*

Ph.D. (Education)

Area of Specialization: Educational Psychology, Quantitative Techniques, Planning in Education

e-mail: sgmishra@niepa.ac.in

Phone: 26544530

Dr. N. K. Mohanty, *Assistant Professor*

Ph.D. (Economics)

Area of Specialization: Economics of Education, Decentralized Planning in Education

e-mail: nkmohanty@niepa.ac.in

Phone: 26544850

Dr. Suman Negi, *Assistant Professor*

Ph.D. (Population Studies)

Area of Specialization: Educational Mobility, Regional Development & School Education

e-mail: suman@niepa.ac.in

Phone: 26544808

Department of Educational Administration

Professor Vineeta Sirohi, *Professor and Head*

Ph.D. (Psychology)

Area of Specialization: Educational Management, Organizational Behaviour, Leadership, Teacher Education, Skill Development, Guidance & Counselling

e-mail: vineetasirohi@niepa.ac.in

Phone: 26544862

Professor Kumar Suresh, *Professor*

Ph.D. (Federal Studies)

Area of Specialization: Federalism and Multi-Level Governance of Education, Educational Policy and Diversity and Equity Management

e-mail: kumarsuresh@niepa.ac.in

Phone: 26544855

Dr. Anshu Srivastava, *Associate Professor*

Ph.D. (Political Science)

Area of Specialization: Politics of development, Impact of liberalization on policies and governance in India with special reference to higher education sector

e-mail: asrivastava@niepa.ac.in

Phone: 26544863

Dr. V. Sucharita, *Assistant Professor*

Ph.D. (Anthropology)

Area of Specialization: School Culture and Education

e-mail: sucharita@niepa.ac.in

Phone: 26544815

Department of Educational Finance

Professor Mona Khare, *Professor and Head*

Ph.D. (Economics)

Area of Specialization: Regional Planning in Economic Growth

e-mail: monakhare@niepa.ac.in

Phone: 26544865

Dr. Garima Malik, Assistant Professor

Ph.D. (Economics)

Area of Specialization: Governance and Management of Higher Education

e-mail: garimamalik@niepa.ac.in

Phone: 26544540

Dr. Vetukuri P. S. Raju, Assistant Professor

Ph.D. (Education)

Area of Specialization: Financing of Education (On Lien)

Department of Educational Policy

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Annexure I

Broad Areas of Research*

1. Access Quality and Equity in education
 - Growth of education and development
 - Quality of education, learning levels, teachers, infrastructure, ICT
 - Inequalities in education
 - » Gender, social group, economic groups
 - » Inclusive education
2. Education Policy Analysis and implementation
 - Critical Review of Acts, Policies, plans and schemes in Education
3. Educational Development: Inter-Sectoral linkages
 - Education and economic growth, poverty, inequality and development
 - Education, Health and Nutrition
 - Education and labour market/employment/migration
 - Education, Democracy and Human Rights
4. Educational Planning
 - Demand for education
 - Manpower planning
 - » Planning and management of teachers and other human resources
 - » Supply and demand of teachers
 - Rate of return to education
 - Decentralized Planning, Governance and Community Participation in Education
5. Public, Private and External Financing of Education
 - Public, Private Partnership in education
 - Alternative methods of financing education and their effects on access, equity and quantity in education
6. Education, Gender and Development
7. Comparative Education
8. Globalisation, Internationalisation of Education and Development
9. Public Administration and Education
 - Central, state and local bodies
 - School Leadership and Organisational Development
10. Governance, Autonomy, Accountability
 - Governance at the system level, Governance of institutions
 - Institutional autonomy
 - Accreditation and Assessment
 - Management of public and private institutions
11. Professional Ethics and Value
12. Education, Literacy and Lifelong Learning
13. Early Childhood Care and Education
14. Skill Development, Technical and Vocational Education and Training (TVET)
15. Technology and Education

* Proposals for research, not relevant for NIEPA, may not be considered.

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